



LUNDS UNIVERSITET

Samhällsvetenskapliga fakulteten

Genusvetenskapliga institutionen

Syllabus – Gender Studies: Introductory Course for doctoral students, 3 higher education credits

The course was adopted and the syllabus approved by the Board of the Department of Gender Sciences, Lund University 9 September 2020.

The syllabus is valid from the autumn semester 2020.

A. General information

The course is offered by the Department of Gender Studies as an independent third-cycle course in Gender Studies. The language of instruction is English or Swedish, depending on the student group. The aim of the course is to welcome the department's doctoral students and contribute to the development of the ability independently to carry out Gender Studies research and to make use of the research resources offered by Lund University.

B. Learning outcomes

After completing the course the students shall be able to:

- describe the objectives and content of the department's doctoral programme on the basis of course documents and guidelines of the Department of Gender Studies and the Faculty of Social Sciences
- describe their rights and obligations during the training period
- display knowledge of the research resources offered at the department and faculty
- display knowledge of the development of Gender Studies in the Nordic region
- display ability to reflect on feminist interdisciplinary research and on the methodological challenges of writing a feminist interdisciplinary thesis
- define the function of the Individual Study Plan and how it can become an important instrument in the learning process
- identify roles and responsibilities between doctoral student, supervisor and other staff members involved in the education process

C. Course content

The course contains information on the organisation of the Department of Gender Studies and the educational path through the doctoral program. The function and importance of the individual study plan are addressed. Different roles and relationships in the collaboration between doctoral student and supervisor are discussed. The possibilities of an international exchange are highlighted.

D. Teaching and assessment

The course is given in the form of seminars, study visits and mini-lectures. During the course, the students are given the opportunity to become acquainted with the physical environment of the department and the faculty and to meet the Gender Studies librarian. Information meetings are organised with doctoral students and alumni. The students are given the opportunity to meet the department's staff in a more informal way and are also introduced to the PhD student group.

E. Course Examination

The course is examined partly through active participation in the seminar discussions and partly through a written assignment that demonstrates how the course's intended learning outcome has been achieved.

F. Grading

The grades awarded are Pass or Fail. To be awarded a Pass the students must actively participate in the course and fulfil the learning outcomes specified for the course. At the start of the course, the students are informed about the syllabus's learning objectives and the grading scale and its application to the course.

G. Admission requirements

For admission to the course, the student must be admitted to the PhD programme of in Gender Studies.

H. Literature

The literature is presented in a separate document.