



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **GNVN23, Feminist Methodologies, 7.5 credits**

*Feministiska metodologier, 7,5 högskolepoäng*

Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by the board of the Centre for Gender Studies on 2019-10-10 to be valid from 2020-01-01, spring semester 2020.

### **General Information**

The course is a compulsory component of the Master of Science programme in Gender, Migration and Social Justice, 120 credits. The course is also offered as a freestanding course.

*Language of instruction:* English

*Main field of studies*

Gender Studies

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

For a Pass on the course, the students shall be able to

#### **Knowledge and understanding**

- Identify and critically reflect on the contribution of feminist theory to debates within the social sciences debates on method and methodology
- Identify different epistemic starting points in gender studies research
- Demonstrate knowledge of ethical guidelines and approaches in social science research

#### **Competence and skills**

- Analyse and critically reflect on the relationship between theory and methods in research design

- Formulate research questions relevant to the field of gender studies, and identify methods appropriate to answer such questions
- Independently design a study relevant to the field of gender research
- Give an account of central debates on research ethics within feminist research and gender studies
- Actively and in a constructive and independent way participate in seminar discussions and presentations around feminist approaches to methodology

### **Judgement and approach**

- Independently reflect on and assess ethical dilemmas in gender research
- Independently reflect on and assess the importance of research contributions for and effect on the surrounding society
- Reflect on gender and other aspects of power in research processes, including the role of the positionality of the researcher, the positionality of participants and other interested parties, as well as their influence and vulnerability in the research process.

### **Course content**

The course intends to introduce students to feminist and gender research theory of knowledge and methodology at second cycle level. The course takes start in central theories and debates on methods in feminist- and gender research and connects these to different methods discussions and - traditions in social sciences research. Certain thematic specialisations are offered in order to relate feminist theories of science and feminist methodological debates to current research in social sciences.

### **Course design**

The teaching consists of lectures and seminars. Unless there are valid reasons to the contrary, participation is compulsory in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

### **Assessment**

The course is assessed through home exam 7.5 credits (grading scale A - F).

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. If within one year after the course has completed a larger change has been made, or the course has ceased to be offerend, students are offered at least two additional examination sessions on the same course content. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

*The assessed components of the course are listed in an appendix at the end of this document.*

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

The grading scale includes the grades Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A, the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Final grade is decided by the student's grade on the examination part home exam 7.5 credits.

## **Entry requirements**

To be admitted to the course, students must be admitted to the MSc programme in Gender, Migration and Social Justice, 120 credits. Alternatively, students are to have completed 150 credits including a degree project within a main field of Social Sciences or Humanities. Alternatively, students are to be admitted to the Master's programme in Public Health (120 credits), the Master's programme in Middle Eastern Studies (120 credits), the Master's programme in Asian Studies (120 credits) or a Master's programme of 120 credits in a Social Sciences subject.

Furthermore, students must have oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school or the equivalent. International qualifications will be assessed in accordance with national guidelines.

## Subcourses in GNVN23, Feminist Methodologies

Applies from V20

2001 Essay, 7,5 hp  
Grading scale: Fail, E, D, C, B, A